

SUMMARY OF ENGAGEMENT FEEDBACK BY LIVE YOUR BEST LIFE AMBITIONS 1

Engagement Feedback	The Best Start in Life	Access to best available education and learning	Opportunity to be fit, well and independent	Employment and support keep people and families out of poverty	Housing that is affordable, safe, and secure in places that are clean and green
Parker Academy Year 8	A range of after school activities to support wellbeing	Activities based in a school setting			
Sex Workers			Outreach sexual health mentors and wellbeing support at safe locations		Need support with housing
Southbrook Daventry					Improve outside social places
Eastfield Northampton					Address fly tipping
Kingsheath	Ensure there is somewhere young people can meet		Provide an outdoor gym and a safe Astro turf space	Provide outreach: Job Club, financial advice service and food bank	Improve outside social places. Address fly tipping and provide more recycling bins
St. Davids Kingthorpe	'Drop in' service for young parents		Provide an outdoor gym, outreach crisis café for young people	Provide outreach: social enterprise and financial advice,	Set up Neighbourhood Watch
Adult weight management survey			More weight management groups and other support options		

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Boat Dwellers				Get no financial support, no access to GPs as classed as No Fixed Abode	
Blackthorn	More activities for young people	Coaching activities to support health and wellbeing. Vocational training opportunities locally e.g. mechanics, brick laying, bike maintenance	Outreach: mental health drop in/support More support services for men		Increase biodiversity eg no mow areas and pocket parks, community allotments Community 'clean-ups'. Improve local outdoor facilities
Daventry Young People	Improve advice and support to adults who work with YP. Increased activities which support CYP wellbeing				
Big Conversation WNH	Local support services for families and young people. Develop Youth councils locally		Local support groups for health and wellbeing and those with disabilities		Protect rural areas and improve parks Address Fly tipping Develop cycle routes and greenways Energy efficient housing affordable housing

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PAUSE service for women who have had children removed			Bespoke services for improving life chances		
Kings heath coproduction group				Importance of being able to access help and support locally about benefits, employment, etc	A street meet event in each street with residents and public services to discuss improvements. Small scale growing plots.
St. Davids Kingsthorpe coproduction group		Skills and vocational training available locally	Healthy activities at an accessible cost	Community based job Club, financial advice, Food bank	An improved community square to support outdoor social activity
Healthwatch: Carer experience during COVID		Closure of schools during COVID was detrimental to carer and cared for.	Impact of caring detrimental to health and wellbeing. Mental health anxiety and depression had worsened. Many could not take breaks from caring as no one else was available		

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Healthwatch: Young People Impact of COVID		Some children and YP disliked home/online learning 60% felt they had received the right amount of support from their place of education. This was lower in older age groups.	Some struggled with mental health missed the support of school counsellors and other school staff. More than half of all young people said their emotional/mental health worsened		
Healthwatch: Young People Physical, Lifestyle and Emotional Health	64% said they had 4 or more portions of fruit and veg daily. Highest % of coping strategies used by YP was listening to music.		64% had 4 or more days where they got at least 60 minutes of exercise a day. A higher proportion of YP did not participate in a sports team or exercise class then do 64% v 34%		
Healthwatch; Young People Focus Group on specific services			YP want more opportunity for outdoor exercise.		
Healthwatch young carers		Over half of Young carers prefer to access support for emotional wellbeing at school.	64% said they felt their caring role affected their emotional wellbeing or mental health. 65% knew how to access support for this.		

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<p>Primary Schools Survey 2022</p>	<p>36% of pupils said that they feel afraid to go to school due to bullying at least sometimes.</p> <p>23% of pupils said that they had been bullied at school in the last 12 months. 22% said they had been bullied online.</p> <p>Only 31% of pupils say that their school has a School Nurse.</p>		<p>66% boys and (72%) girls reported worrying about at least one problem.</p> <p>Issues include:</p> <p>Year 4 Environment 51% (45%) War/Terrorism 51% (46%)</p> <p>Crime 43% (46%) Secondary School 46% (62%) Covid 41% (62%) SATs/tests (44%)</p> <p>Year 6 War/Terrorism 40% (43%)</p> <p>Secondary school 39% (52%) The way you look (47%) Environment 35%, Crime 31%, Friends (41%)</p> <p>SATs/tests 30% (39%)</p>		

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Secondary School Pupil Survey	21% of pupils reported having nothing to eat or drink for breakfast on the day of the survey.	42% of boys and 69% of girls worried 'quite a lot' or 'a lot' about exams and tests.	<p>55% of pupils said that they 'rarely or never' have fish/ fish fingers.</p> <p>When asked, what stops them from doing as much exercise as they like, 24% of boys and 37% of girls said they didn't have enough time.</p> <p>29% of pupils have at least tried e-cigarettes.</p> <p>47% of pupils said that friends were their main source of information about sex and relationships.</p> <p>37% of pupils worried about their mental health.</p>		

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<p>Secondary School Survey 2022 Continued Opportunity to be fit well and healthy</p>			<p>51% of pupils said that if they were worried about something, they know an adult they trust who they can talk to about it. 19% said they didn't. When they have a problem that worries them or if they are feeling stressed, 38% would at least 'sometimes' talk to someone about it. 28% said they would think carefully about the problem by themselves. 13% said they would cut/hurt themselves at least sometimes.</p> <p>44% of pupils said they were at least 'mostly' happy with their lives now. 18% were either 'not happy' or 'very unhappy'. 39% of pupils said that worry often stops them concentrating on or enjoying other things.</p>		
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Secondary School Survey 2022 Continued Opportunity to be fit well and healthy			20% of pupils said they find it hard to concentrate or enjoy other things because of worry. There are gender differences 'when things go wrong'. If something goes wrong 15% of boys and 52% of girls usually or always get upset and feel bad for ages.		
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<p>Hope Charity Poverty Study</p>		<p>Some African migrants enter the UK with good educational qualifications but are not supported to transfer those skills or undertake short courses to add relevant skills like IT. This results in them being underemployed.</p>	<p>Eastern European migrants do not know how or where to access foodbanks as they do not exist in their countries.</p> <p>Some African communities will not accept food support due to pride. Some do not know how to use 'British' food like tinned provisions. Others fear a 'British' diet causes Autism</p> <p>Some BAME communities hide health problems due to stigma including, HIV and mental health problems.</p>	<p>There is exploitation of some migrant communities in terms of employment. Often this is by small businesses in their communities e.g., car washes. Long hours, poor pay, and conditions. Some agencies also exploit migrants e.g., in the care sector.</p>	<p>Access to social housing often difficult for migrants in terms of producing key documents etc. Those in social housing and the rental sector also suffer from poor maintenance services. The private rental sector is also a barrier requiring credit score and guarantors.</p>

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LBTQ Forum		Waste less time and money on legal fights over SEN school places and provide more spaces to those who need them	Seamless transition between child and adult services (currently disconnected) Continue to provide talking therapies (this has improved over the past few years)		Deal with the housing crisis/create more affordable houses and deal with the number of HMOs
Parish and Town Councils	NHS needs to have enough pre-natal and neo-natal/post-natal support in place. Better access for residents in rural communities to support groups, information, face-to-face parenting skills groups, quality pre-school groups which they can afford and access	Adequate funding and capacity of education facilities to cope with planned expansion and housing developments. The process of getting financial help to support SEND is inadequate. Often educational psychologists propose recommendations which are not achievable in a village school setting	Provide recreational space on new developments, address YP with nothing to do, youngsters with no access to playing fields. Considering the problems with obesity the lack of anywhere to run, play and conduct informal games will lead to residents who are not as healthy as the could be.	Provision of guidance on how to obtain employment / benefits. Incentives for employers to locate within the area. Promote the National Living Wage. Action against employers who advertise sub-minimum wage work. Increase the personal allowance to keep low paid workers out of tax trap.	Build more affordable housing in town centres, preferably on brownfield sites Adopt policies to encourage/facilitate housing provision. More affordable rental homes. Properties should be well-maintained by landlords

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<p>Parish and Town Councils continued</p>		<p>Financial help for SEND is inadequate, often not even enough for a FT learning support assistant never mind specialised 1:1 teaching. There is no mental health support for SEND children, parents, teaching staff who are left unsupported</p>	<p>Concentrate on development and maintenance of all green spaces in this county. Continue to support the development of cycle paths around towns and linkage to work locations. Stop the rise in parking prices for Pitsford reservoir. Public open spaces need to be more accessible not priced out of the market. Encourage community groups for YP/adults. Return to local playschemes, i.e. gardening, learning new skills etc. . Good health advice in schools. Re-introduce domestic science to the school curriculum. Provide greater access to mental health services. Help with funding the training of community volunteers</p>	<p>Ensure that at the planning stage, enough consideration is given to the type of jobs that are being created and the recognition that warehousing provides largely unskilled work. Many students and lecturers say there is a real shortage of apprenticeships in many skilled areas. Ensure the continuation of the rural bus service.</p>	<p>Take great care when compiling Local Planning policy to ensure all future developments are well planned, cause less pollution and employ a local workforce Encourage more planting of trees. Work with PCs and allow a speed reduction to 20mph zones. Invest in areas of deprivation, ensure housing associations /private landlords meet their statutory requirements in the provision of housing and encourage them to invest in their local environment and the people that live in their properties.</p>
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Parish and Town Councils Continued	<p>Provide play equipment for children and areas for parents to congregate to enable social interaction</p> <p>Support pre and postnatal physical and mental good health</p> <p>Support for parents to raise their children in a safe, secure, loving family</p> <p>Support for parents to aid their child's education.</p> <p>Help parents to communicate well with their children.</p> <p>Intergenerational projects between schools with seniors, skill swaps, join learning.</p>	<p>When planning for new housing is being considered the availability in the local school and the capacity of the local doctors should have a much higher priority.</p>			

